

1.1 *How have you changed?*

Aim: Practice asking and answering personal questions

Preparation: Make one copy of Worksheet 1.1 for every S.

Comment: Use after the discussion on page 4.

- Ss work in groups of four. Give each group a handout.
- Explain the task. Copy the chart in the worksheet on the board. Make sure students understand the meaning of “pet peeve.”
- Model the task with one S. Fill in his or her answers in the chart on the board.

T: How did you use to dress?
S: I used to wear T-shirts and jeans every day.
T: Do you still wear T-shirts and jeans every day?
S: No, I tend to dress more formally now.
T: Would you like to change your clothing style?
S: Yes, I’d like to have more money to buy professional clothing.
- Have Ss interview their three group members and fill in a chart for each.
- When Ss have finished, have each group present their answers to the class.

How have you changed?

Worksheet 1.1

Name: _____

	<i>How he/she used to be</i>	<i>How he/she's changed</i>	<i>How he/she'd like to change</i>
Clothing styles			
Musical tastes			
Social life			
Pet peeves			

Name: _____

	<i>How he/she used to be</i>	<i>How he/she's changed</i>	<i>How he/she'd like to change</i>
Clothing styles			
Musical tastes			
Social life			
Pet peeves			

Name: _____

	<i>How he/she used to be</i>	<i>How he/she's changed</i>	<i>How he/she'd like to change</i>
Clothing styles			
Musical tastes			
Social life			
Pet peeves			